



First United Methodist Church
140 Smirl Drive
Heath, TX 75032
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Welcome Aboard

Lil' Voyagers Program

Most children are happy about starting preschool. Some, however, do become tearful when the actual time arrives. Here are a few things that parents can do to help the situation.

- **Attend the "Meet the Teacher Day" to introduce your child to their teachers and classroom.
- **Don't be tardy: arrive promptly at 9:00am. (If you arrive early, please wait with your child in the hallway so teachers may continue to prepare for the day.) Never leave your child unattended in their classroom.
- **Review your child's classroom schedule with them. It is comforting to a child to know the order of their day and to hear a reminder of when the parent will return.
- **Involve your child in their opening activity. Say a quick and confident good-bye.
- **Don't be late in picking up your child. Promptness builds confidence in your child.

Registration Checklist:

All items in the registration packet must be completed BEFORE the first day of school.

READ Lil' Voyagers Parent/Student Handbook! The booklet contains important information ranging from birthday's to snacks to medication guidelines.

Essentials:

Make sure your child is prepared for success each day by including all their essential items in their backpack. A ready to eat lunch and beverage should be packed. Check the handbook for other necessary items requested by each age group. Label all personal items and coats.

Always dress for play. We paint, cook, and create each day.

Children should be dressed for weather conditions. We try to go outside for recess every school day weather permitting.

Sign-In and Sign-Out Sheets:

Each classroom has a SIGN-IN/SIGN-OUT SHEET. It is the parent's *responsibility* to SIGN IN each day and SIGN OUT each afternoon. Please sign in/out with the adult's name. This is our record of attendance. This sheet also allows all staff to have a written record of each child's arrival and dismissal information if a question or emergency should arise.